



School: Continuing Education / Connected Learning Community

Principal: Jeff Curwen

Assistant Superintendent: Ken Cober

A. Goal

Goal 1: Secondary Innovation - Connected Learning Community and Continuing Education.

Increase professional support opportunities for teachers to align and implement online and Continuing Education (CE) courses with the redesigned BC curriculum.

B. Rationale

We are responsible for supporting the learning of all individuals in our schools and we value choices for all learners, equity of access to all programs, and a holistic approach to learning - all of which are made possible and supported in the redesigned curriculum.

C. Action Plan (List specific actions, school level and district level resources or structures used)

Staff membership and active participation in a variety of professional organizations and structured activities that complement the alignment and implementation of course content with the redesigned curriculum: Western Canadian Learning Network (WCLN); BC Distributed Learning Administrators Association (BCDLAA); BC School District Continuing Education Directors Association; SD42 Information Technology Department (online course technical support); and Adult Centered Education Conference (administrators and teachers to attend in spring 2020).

D. Evidence / Data (How will you measure success?)

- Survey of Online/CE students measuring satisfaction, technical experience, and engagement with online course.
- Survey of Online/CE teachers measuring satisfaction, technical support and WCLN Course (curricular alignment, assessment, gradebook, messaging).
- Teacher and admin dialogue and shared vision on CE courses.

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal

Goal 2: Improve student learning and assessment through teacher participation in district organized School Teams workshops. Adapting workshop training to address the unique needs of Continuing Education at Riverside Centre.

B. Rationale

We can participate in School Teams and implement ideas from the workshops because we value the uniqueness of each learner and embrace diverse ways of learning. We encourage a variety of instructional methods and provide support to all learners so that they can realize their potential.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Attend and participate in School Teams.
- Adapt learnings from School Teams events and sessions as presented by Shelley Moore, Leyton Schnellert, and Faye Brownlie.
- Continuing Education (CE) teachers meet with Leyton Schnellert to strategize how best to implement School Teams initiatives in the CE environment.

D. Evidence / Data (How will you measure success?)

- Feedback and comments for our staff from School Teams workshop leaders.
- Teacher reflection on teacher-generated lessons/units based on training/knowledge from School Teams activities.

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Board Chairperson:

Date: