



School: Continuing Education/Connected Learning Community  
 Principal: Jeff Curwen  
 Director/Assistant Superintendent: Ken Cober

**A. Goal (One goal per page)**

Goal 1 of 2: Secondary Innovation  
 a.) Review our online, face-to-face, and blended learning practice.  
 b.) Examine, refine, and develop our current teaching and assessment practices to ensure alignment with the re-designed provincial curriculum.

**B. Rationale**

CE/CLC supports a diverse student population. As a staff, we value choice for all learners that allows for equity of access to programs and honours learner diversity. We are responsible for supporting the learning of all individuals in our schools and we value choices for all learners, equity of access to all programs, and a holistic approach to learning, all of which are made possible and supported in the redesigned curriculum.

**C. Action Plan (List specific actions, school level and district level resources or structures used)**

School budgets and staffing structures are organized to support CE and CLC teacher access to professional development resources (either individual staff accounts or school memberships in a number of professional organizations and forums: Western Canadian Learning Network (WCLN); BC Distributed Learning Administrators Association (BCDLAA); BC School District Continuing Education Directors Association (BCSDCEDA); various teacher professional groups including teachers of Adult Learners and Corrections Teachers.

**D. Evidence / Data (How will you measure success?)**

- Regular agenda item for both staff meetings and school committee meetings
- Survey of CLC/CE students measuring satisfaction, user experience, and engagement with courses
- Survey of CLC/CE teachers measuring job satisfaction, professional experiences, and areas for growth
- Creation of documents outlining evolution of individual courses

Principal:

Jeffrey  
Curwen

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Superintendent:

Board Chairperson:

Date:

11/27/2020



School: Continuing Education/Connected Learning Community  
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## A. Goal (One goal per page)

Goal 2 of 2: Social and Emotional Learning (School Culture & Climate)  
Build a positive and supportive learning environment for both students and staff.

## B. Rationale

Similar to a typical school setting, Community Education/Connected Learning Community celebrates the diversity of our population within our school community. Recognizing that our learners come to us from both within and outside of School District 42, we seek meaningful connections and collaborations with other secondary schools and learning communities.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Riverside Centre application for Adult Social Emotional Learning grant (SELO) for Learning Opportunities for Social Emotional Learning support and growth.
- Strike a committee to explore ways to build a positive and supportive learning environment for students and staff in the context of an adult learning centre.
- Access school-based professional development resources for compassionate systems books and resources for teachers based on the work from Peter Senge and Mette Boell

## D. Evidence / Data (How will you measure success?)

- Pre and post survey data from students and staff at Continuing Education and Connected Learning Community.
- Feedback received from students and staff at CE and CLC through both formal and informal settings.

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